

Title I Learning Compact TEAM UP FOR KIDS

A Learning Compact is a style of contract we use to help keep our team on the same goal, to help improve student achievement. Our Title I team will include the Title I staff member, student, parent or guardian, and teacher. Below are the shared responsibilities for improving student's achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.



Student Goals

- Ask the teacher any questions about work
- Take home materials and information provided by Title I
- Complete work in a thorough, legible, and timely manner
- Comply with school rules
- Attend school regularly
- Respect the personal rights and property of others

Parent Goals

- Communicate questions and/or thoughts with Title I teachers or Project Manager, as needed
- Sign and return all papers that require a parent or guardian's signature
- Encourage positive attitudes towards school
- Require regular school attendance
- Attend parent-teacher conferences

Title I and Classroom Teacher Goals

- Provide quality teaching and leadership
- Assign appropriate work
- Give corrective feedback
- Provide Title I progress reports coinciding with classroom report cards
- Communicate with parents, as needed
- Maintain a high level of respect

We all have the same goal—teachers, principals, administrators or parents—to help children love learning and be successful. And when we all work together and communicate, we establish a stronger learning environment for our children, both at home and at school. (Dr. Michael Ward, *The Importance of Parent Involvement in Public Education*; 1998.)

Your Child's Goal:

- Your child and their classroom teacher met on (Date & Time) _____ to establish a goal for their learning within the Title I program.
- The goal that your child and their classroom teacher established for their Title I Services is:

Classroom Teacher Signature: _____

Student Signature: _____

Parent Signature: _____

Title I Teacher Signature: _____

If you have specific questions in reference to your child's goals, please contact their classroom teacher